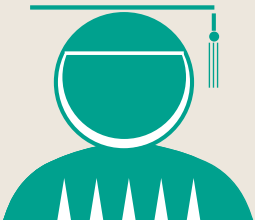# About District 180

District 180 is an organizational unit in the Office of Next Generation Schools and Districts in the Kentucky Department of Education

Our Mission: To build sustainable systems that will drive a continuous improvement approach to focus on student learning in each of Kentucky's Priority Schools.

Our Vision: For all students in Kentucky to be College and Career Ready upon graduation from high school.

Who We Are

Jason Radford, Manager
Tara Rodriguez, Branch Manager
Donna Davis, Program Consultant
Kristie Kelly, Administrative Specialist
Laura Loman, Administrative Specialist
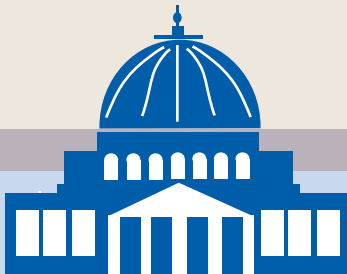
Educational Recovery Staff

3 Educational Recovery Directors/Leaders
21 Educational Recovery Leaders
26 Educational Recovery Specialists

WE

Monitor and support continuous improvement in Priority Schools (Persistently Low-Achieving) across Kentucky as required by regulation and guiding documents

Effectively communicate to all stakeholders about the work and progress of all identified schools and districts

Effectively develop and deploy initiatives required from regulation and guiding documents to support all schools and districts

Provide research-based interventions and resources to support needs recognized through the CSIP/CDIP process for identified schools and districts

Data from 2013-14 School Report Cards for 39 Kentucky Priority Schools:

30 out of 39 met AMO (Annual Measurable Objective)
5 Distinguished with 1 High-Performing School
5 Proficient
20 Progressing with 2 making High Progress
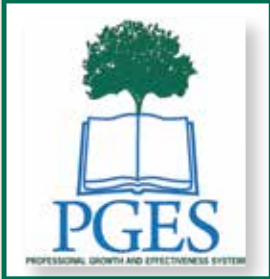
Regulations Related to District 180

703 KAR 5:120 - Assistance for schools and guidelines for scholastic audit

703 KAR 5:180 - Intervention system for persistently low-achieving schools

703 KAR 5:190 - Qualifications for Educational Recovery staff

703 KAR 5:225 - School and district accountability, recognition, support, and consequences

KRS 160.346 - Persistently Low-Achieving Schools

Leadership Assessments/Diagnostic Reviews

A leadership assessment/diagnostic review occurs for Priority Schools and districts that are identified as Persistently Low-Achieving. They measure progress and provide feedback to schools and districts to drive improvement. See the following regulations:

703 KAR 5:225 - School and district accountability, recognition, support, and consequences

703 KAR 5:120 - Assistance for schools and guidelines for scholastic audit

703 KAR 5:180 - Intervention system for persistently low-achieving schools

TPGES – Teacher Professional Growth and Effectiveness System
PPGES – Principal Professional Growth and Effectiveness System

- District 180 collaborates with the Office of Next Generation Learners to ensure effective communication

- TPGES is a new system of teacher evaluation based on Charlotte Danielson's framework

- TPGES includes multiple sources of evidence - observation, peer observation, student growth, reflective practice, professional growth and student voice

- PPGES is a new system of principal evaluation based on the work of Dr. James Stronge

- Full-scale implementation will take place in 2014-15 with NO high stakes accountability and NO personnel decisions made using the system, and in 2015-16 the system becomes part of accountability and districts are responsible for using it to make personnel decisions

Growing Kentucky's Leaders
NISL — National Institute for School Leadership
LEAD - Kentucky

KDE and **District 180** have been working with **National Institute for School Leadership (NISL)** to provide leadership training to school and district leaders. NISL is a thoroughly researched and fully tested program designed to assist schools and districts across the state with leadership development efforts. The intent is to build leadership capacity through distributed leadership, increase recruitment and retention of effective leaders, and improve student achievement.

The twelve to thirteen month NISL Executive Development for School Leadership curriculum focuses on:
- training in standards-based instructional systems aligned by KDE and NISL staff
- training in data analysis skills related to student achievement data
- capacity to take learning theory into practice by providing skills and knowledge to enable principals to be instructional leaders in literacy, math, and science in their own schools
- training principals in distributed leadership strategies that will assist in developing the professional capacity of school staff

As we prepare for new cadres during the 2015-16 school year, please send inquiries regarding NISL to kdenisl@education.ky.gov.

HUBSCHOOLS
PULASKI COUNTY, FRANKLIN-SIMPSON HIGH SCHOOL & EAST CARTER COUNTY HIGH SCHOOL

- East Carter was selected based on data, monitoring visits, and monitoring tools. This school has also shown results of exponentially more students being College or Career Ready. In 2010, East Carter was named a Priority School based on test scores in the bottom 5% of the state. This year, due to operational and instructional changes, East Carter ranks in the 94th percentile of the state with a Distinguished/High Performing rating. It boasts a 93.8 college/career-readiness rate, a 98.6 graduation rate, and has exited Priority School status.

- Franklin-Simpson was selected based on significant data improvement, supportive district and school level administration who have positive attitudes toward students, having many sustainable systems in place along with the ability to efficiently manage multiple initiatives within those established systems, and the presence of a strong school leadership team.

- Pulaski was selected based on progress made in student learning, superintendent and district level support, excellent understanding of the turnaround process, a strong vision of leadership, communication with stakeholders, and being a learning-centered school.

- The purpose of each Hub School is to capture its own best or promising practices based on data and results and to connect with other schools in their region, with emphasis on connections with those schools that have a Focus designation.

- Hub Schools will be a lab of support and Hub of learning activity for both students and adults. In addition, they will be knowledgeable of the promising/best practices from other Priority Schools to strengthen connections and address multiple needs within their geographic area.

FRANKLIN - SIMPSON HIGH SCHOOL
A Kentucky HUB SCHOOL
SUPPORTING CONTINUOUS IMPROVEMENT

PULASKI COUNTY HIGH SCHOOL
A Kentucky HUB SCHOOL
SUPPORTING CONTINUOUS IMPROVEMENT

EAST CARTER HIGH SCHOOL
A Kentucky HUB SCHOOL
SUPPORTING CONTINUOUS IMPROVEMENT

VISIT US ONLINE

Scan the QR Codes for clickable links to our web pages where you can find these resources:
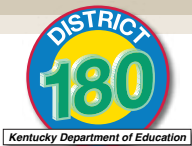
District 180 Newsletters

Priority Schools Video Connections

National Institute for School Leadership (NISL)

Priority Schools Educational Recovery Webpage

DISTRICT 180
Kentucky Department of Education

EVERY CHILD
PROFICIENT & PREPARED FOR SUCCESS

Kentucky Department of Education

Design: Michael Gray